



2018-2019

## **Miss Alba's 5<sup>th</sup> Grade Class**

**Edison Elementary Disclosure**

**michelle.alba@slcschools.org**

**(801)974-8300**

*Availability: 7:45 AM-7:55 AM and 3:05 PM-3:20 PM everyday or by appointment*

### **5<sup>th</sup> Grade Class Description**

Fifth grade is an exciting year! Students will work hard to become more confident and fluent readers. They will learn to apply a variety of comprehension strategies to various types of text. They will learn to communicate their ideas effectively by developing strong writing skills.

Fifth graders should be comfortable using basic mathematic skills in everyday situations. By the end of 5<sup>th</sup> grade, students will be able to add, subtract, and multiply fractions and decimals. They will also be able to understand and solve word problems.

In addition, students will be exposed to current events, US Geography and History of the US. In science they will study matter, magnets, electricity, animal adaptations and the Earth's surface.

### **5<sup>th</sup> Grade Goals and Objectives**

Utah has developed a Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. More information about the curriculum can be found on the Salt Lake City School District website: <http://www.slcschools.org/departments/curriculum/#.VE7UCaTnZ9B>

### **Instructional Materials**

Reading: In addition to using the McGraw-Hill *Wonders* basal, students will also read a wide variety of novels, short stories, poetry, nonfiction and other genres.

Writing: Lucy Calkins *Units of Study*

Mathematics: Eureka Math

### **Our Classroom Rules**

1. Listen and follow directions.
2. Raise your hand before speaking or leaving your seat.
3. Keep your hands and feet to yourself.
4. Respect your classmates and your teacher.

### **Our School Rules**

1. Respectful
2. Responsible
3. Safe

### **Our Classroom Consequences**

1. Warning
2. Time-Out (in our classroom) or Think-Time (in another classroom)
3. A letter sent home to parents

Students are expected to follow our classroom rules every day. On the first day of school they were taught what the rules are, and what happens if they choose to break a rule. As a class, we will work together during the first few weeks of school to create classroom agreements that will help all students feel safe. We will all work to foster an environment where students can take risks and work hard to achieve their academic goals.

*Warning:* If a student breaks a rule, they will receive a warning first. This is simply a reminder for them to follow our classroom rules. It is not a punishment.

*Time-Out (or Think-Time):* If a student chooses to break another rule on the same day, they will be sent to Time-Out for 15 minutes. Time-Out is a desk in the back of the classroom, where students are expected to complete their classwork and pay attention to the lesson, but they are not allowed to participate in any special activities, share their ideas, or work with others while they are in Time-Out. As soon as they appear ready to join the class, their teacher will invite them back to their seat.

\*If a student is disrupting our classroom so that other students are unable to focus on the lesson, then the student in Time-Out might be asked to go to another classroom inside the building until they are able to calm down. After they reflect on their actions, they will be able to return to our classroom.

*Parent Letter\*:* If a student chooses to break a third rule in the same day, then they will receive a letter to deliver to you. The letter will let you know which classroom rule was broken. *The letter must be signed by a parent or guardian and returned to their teacher the following day.* You may also receive a phone call to give you more information, if necessary. This will be documented in Edison Elementary's behavior file.

\*Please see the attached example parent letter.

**Attendance and Tardiness**

The first bell will ring at 7:55 am and the second bell will ring at 8:00am. *It is very important that your student is here on time every day.* If they arrive to school after 8:05, they must check in with the front office to get a tardy slip. Please give any letters to excuse absent days to the front office or to Ms. Schmidt.

**Instructional Practices**

A variety of best teaching practices will be used throughout the year to enhance student learning and help students achieve their potential. Students will take part in whole class, small group and individual learning activities and experiences. Students may form cross grade level groups or classes at certain times throughout the year.

**Course Requirements/Grading Procedures/Homework**

Homework provides your student with a chance to practice concepts that have been taught at school. The practice that homework provides, as well as the responsibility it helps to develop, is vital for skill building. It is the student’s responsibility to complete their homework each night. There will be math homework every night, Monday through Thursday. Your child will be required to read 20 minutes each night, including weekends. If you need any support in helping your child choose a book, please let me know and I will help you. Students will have weekly spelling tests, vocabulary quizzes, and math quizzes.

As a parent/guardian, you will be informed about your child’s goals and progress on a weekly basis. These progress reports can be found in your student’s planning binder and will need to be signed and returned each Monday. You can also see their grades on PowerSchool.

We will follow the district-wide grading policy, which does not use letter grades, but a number system. Here are the standards by which students will be assessed:

- 3 – Exceptional performance; at or above grade level standards
- 2 – Standard performance; at grade level standard
- 1 – Approaching standard; demonstrates increasing grade-level knowledge
- P – Progressing; below grade level standards but progressing
- N – Need for improvement; below grade level standards and potential

*Please keep this information packet for your records.*

*Sign and return only this bottom portion.*

Student Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

# 5<sup>th</sup> Grade Daily Schedule: 2018-2019

## Monday-Thursday

<b>Time</b>	<b>Subject</b>
8:00-8:05	Attendance
8:05-9:00	Rotations
9:00-9:35	Small Group Interventions
9:40-10:40	Math
10:40-12:00	Reading
12:00-12:40	Recess/Lunch
12:40-1:30	Writing
1:30-2:05	Small Group Math Instruction
2:05-2:50	ELD- English Language Instruction
2:50-3:00	Cleanup & Reflect
3:00	Dismiss

## Friday

<b>Time</b>	<b>Subject</b>
8:00-8:05	Attendance
8:05-9:00	Math
9:00-9:35	Small Group Interventions
9:40-10:40	Reading
10:40-11:20	Writing
11:20-12:00	ELD
12:00-12:40	Lunch/Recess
12:40-1:00	Cleanup & Reflect
1:00	Dismiss